

Modify Title V Regulations to Increase Local Control in Practice, Performance, and Skill-Based Disciplines

10/17/14

1. Whereas the California Community Colleges (CCCs) have an essential and visionary mission to provide accessible high-quality education for the distinct and diverse communities throughout the state and taxpayers and the electorate continue to invest in CCCs through bond measures and tax initiatives in demonstration of their support for a vibrant CCC system that offers a breadth of opportunities to its citizenry;
2. Whereas recent limits on repeatability have curtailed perceived abuses, they have also had uneven and adverse impacts on areas of education where repeated practice of a skill is essential to the learning process such as the arts, kinesiology, and Career and Technical Education (CTE);
3. Whereas a comprehensive educational model in some disciplines must include a variety of teaching methods and learning contexts including conditioning, practicing, skill-building, performing, and updating of vocational skills in order to serve all our students, from the best prepared to the most vulnerable;
4. Whereas arts and vocational programming in the K-12 system has diminished significantly in recent years, creating student populations that often lack a foundation in these areas, thus requiring sustained exposure to course materials and a variety of teaching methods;
5. Resolved, that the ASCCC recommend to the CCC Board of Governors and the CCC Chancellor's Office that the Title V repeatability regulations be revised to add the following to the categories of courses that can be designated as repeatable: CTE; kinesiology; creative writing; world languages; and visual, applied, and performing arts;
6. Resolved, that the aforementioned change will allow program needs to be determined locally, providing for a maximum of 3 repeats of a single course in the areas listed above, or up to 12 successful completions of courses in a content-related family.