



All Faculty Meeting

February 1, 2012

1:00 - 3:00 pm

Room 5005

Sarah Albertson, Toni Alderson, Gerardo Aleu, Meredith Babbe, Maya Bendotoff, Kim Belliveau, Debora Bone, Enrique Buelna, Arturo Cantu, Michelle Chao, Bridgete Clark, Laurie Columbani, Margitta Deitrick-Welsh, Vicki Fabbri, Jim Funaro, Allison Gong, John Govsky, Eric Grabiell, Jim Griffin, Gordon Hammer, Jefferson Hancock, Paul Harvell, Steve Hodges, Eric Hoffman, Calais Ingel, Kelli Horner, Francisco Iniguez, Tobin Keller, Sheryl Kern-Jones, Julio Leal, Brian Legakis, Belita Magee, Michael Mangin, Robyn Marshall, John Maxon, Michael McCarthy, Robin McFarland, Beth McKinnon, Gina Michaels, Ron Milhoan, Eric Moberg, Dawn Nakanishi, Lenny Norton, Jo-Ann Panzardi, Yasmina Porter, Ekua Omosupe, Martha Orr, Michael Pebworth, Dave Reynolds, Sadie Reynolds, Joseph Ribiero, Albi Romero, Dan Rothwell, Carolly Rudesill, Barbara Schultz-Perez, Conrad Scott-Curtis, Ann Smeltzer, Rebecca Smith, Debra Spencer, Stephanie Stainback, Susan Stuart, Nancy Stucker, Sean Sweezey, Larry Thronson, Sharon Took-Zozaya, Rachel Van Dessel, Elissa Wagner, Marcie Wald

- I. Introductions
- II. Announcements/Action Items
 - A. CFT Convention: April 13-15
 - i. San Jose, CCFT will send Delegates, sign-in sheet coming around
 - B. Endorsement of Millionaire's Tax?
 - i. Description
 - ii. FACC, CFA has endorsed
 - iii. Move to endorse Millionaire's Tax **➤ Approved**
- III. Budget Update, Paul Harvell
 - A. Review yellow sheet—PH's estimates:
 - i. This year we will run approx. \$3m deficit, can be covered by the net ending balance (NEB)
 - ii. Next year, approx. \$3.4m deficit (+ \$2.7m if tax initiative does not pass, i.e., 5% of Cabrillo's budget)
 - B. District's official expected estimate \$5m (\$2.5m can come from NEB)
 - C. Question: where do student fee increases come in?
- IV. Student Success Task Force Recommendations
 - A. Legislature set to move forward with several recommendations
 1. Reprioritizing matriculation, incoming assessments and education
 2. Resources to colleges to fund above
 3. BOG waiver limited to 110 units (lifetime) and must have ed. plan
 4. Strengthening Chancellor's office
 5. Student success scorecard for accountability
 - B. Review green sheet, 8 major recommendations from final report—see 80 page report for full detail.
 - C. Issues/concerns

- i. Outcome-based funding
 - ii. New technology—runs quality risks
 - iii. Improved student counseling/support—guttled in budgets
 - iv. We're being penalized for student unpreparedness that happened before
 - v. Budgets include funding that will be attached to outcomes
 - vi. Idea: CCFT & Faculty Senate develop a statement and meet with legislators—will follow up at next Council meeting

- V. Presentation on for-profit colleges, John Govsky
 - A. Industry growing fast
 - B. 86% of funding comes from our tax dollars in the form of federal student aid
 - C. Wall street dominates industry
 - D. Cost of for-profits to students is much higher—huge debt, higher loan default rates
 - E. High student withdrawal rates
 - F. Low instructional expenses per student—astronomical profits
 - G. Presentation documents accessible through Faculty Senate website (see also Sen. Tom Harkin's website (Iowa, chair of congressional Education Committee) at <http://harkin.senate.gov/help/forprofitcolleges.cfm>.)

- VI. Student Engagement: State Funding for Education, ideas from faculty:
 - A. Work with student clubs—AGS, Democrats, etc.
 - B. Use the first class to educate about the budget—see handout “Why you couldn't get into classes”
 - C. Tell students about endorsements (e.g., CCFT)
 - D. Share info about projections of what will happen if tax initiative fails
 - E. Encourage students to educate themselves on education budget
 - F. Note: we should not use college time or money to *advocate* a political position though we may educate

- VII. Items from the Floor
 - A. We need to be sensitive to our classified colleagues in this budget climate and be in solidarity with CCEU. Don't forget part-timers.
 - B. We need to let some things fall apart when district expects us to take on more work for same pay.