

CCFT General Council Meeting

Minutes

Wednesday, February 4, 2009

1:00-3:00 pm

Horticulture, Room 5005

Present: Sarah Albertson, Toni Alderson, Rebecca Arnesty, Meredith Babbe, David Balogh, Maya Bendotoff, Debora Bone, Lee Brunngraber, Enrique Buelna, John Burns, Joseph Carter, Clark, Zarmina Dastagir, David Douglass, Michael Edgehouse, Barbara England, Skip Epperson, Fabbri, John Govsky, Jeff Hancock, Jean Gallagher Heil, Jan Hiley, Shawn Houghton, Helen Jackson Jones, Allan Lonnerberg, Anne Lucero, Teresa Macedo, Michael Mangin, Michael McCarthy, Robin McFarland, Dustin McKenzie, Jojo McLeod, Ron Milhoan, Cate Munch, Shirley Flores Munoz, Dawn Nakanishi, Ekua Omosupe, Michael Pebworth, Barbara Schultz Perez, Hector Quiroz, David Reynolds, Dan Rothwell, , Joseph Ribeiro, Michele Rivard, Contrad Scott-Curtis, Yaming Shen, Check Smith, Rebecca Smith, Stephanie Stainback, Nancy Stucker, Jeff Tagami, Patty Tomnitz, Merritt Tucker, Sharon Vaughn, William Wallace, Elissa Wagner, Sylvia Winder, Joanne Wylie

I. Budget Update

- A. Paul distributed and reviewed a handout on the budget (refer to handout for summary). Two big issues: winter session and Scotts Valley. TU decisions are driven by revenue decisions (when we are over the “cap” of what courses the state will fund us for we must cut sessions). Winter session: much of the staff is here anyway; amount of savings would probably be pretty small.
- B. Wheel of shared governance: the College Planning Council (CPC) approved a document outlining the wheel of shared governance that is to occur in all divisions/ components.
- C. Adjuncts: CCFT reps can help ensure that departments/divisions are sending out updates for adjuncts, who will be heavily impacted by the cuts.
- D. State law says that the primary mission of California Community Colleges is to provide opportunities for transfer, occupational skills and basic skills.
- E. Debora noted that Cabrillo has always done its best to meet the diverse needs of our students; we are a comprehensive educational institution.
- F. Statewide, we need to do all we can to protect public education. This will help to save the most vulnerable people and programs, who always seem to be the first to get cut. Our state-wide organization works to this end; we must do everything we can to participate.
- G. Where are sabbaticals in all of this?
Funding for sabbaticals is based on a ranking of 6, 7, or 8, with 60%, 65%, 70% of the salary given respectively (for year-long sabbaticals, funding for semester-long sabbaticals is slightly higher); the other portion of the salary goes to pay an adjunct. Any changes in the sabbatical program would have to be bargained.
- H. The impact of cuts to winter session will greatly affect many adjuncts, some of whom realize about 15% of their income from teaching winter session.

II. Faculty Service Areas (FSAs)

FSAs are service or instructional subject areas or a group of related services or instructional subject areas performed by faculty and established by agreement of the District, the Faculty Senate, and the CCFT. FSAs provide objective and legal criteria by which seniority and displacement ("bumping") rights of full-time faculty are determined when a reduction in force (layoff) is implemented. Full-time faculty members are to be given one or more FSA at the time of initial employment; additional FSAs may be obtained if the unit member meets the minimum qualifications for an area and meets the minimum competency criteria (see Appendix W).

III. Membership, Vicki Fabbri

Last fall the CCFT Council ranked building solidarity with CCEU a top priority. In response, CCFT has scheduled a joint CCFT/CCEU meeting for Friday, April 3 (save the date!).

Vicki asked meeting participants to split into small groups and come up with an educational or activist-oriented activity that CCFT could develop in conjunction with CCEU.

Ideas of small groups:

- i. Job shadowing: Take your CCFT/CCEU member to work day to cultivate an understanding for what people do, interdependence of the jobs. Possibly end the shadow with a meal.
- ii. Small group brown bag lunch meetings.
- iii. All union day on campus, possibly at amphitheater: mid-day gathering with music. Possible themes: "One faculty" or "I teach, therefore I belong." Raise student awareness of unions. Everybody would have t-shirts all day.
- iv. Solidarity event similar to the above. Get students involved; get the press out. We could also do a one-day shut down. (Have the students leave the classroom). Include the community, and former Cabrillo employees. Highlight importance in the community.
- v. Bright arms bands or some mechanism/event to show solidarity for those unable to make it to the March 16 rally in Sacramento. Themes: solidarity, saving education, saving jobs, saving our future, recognizing our alliances. Why not bring together motivational speakers?
- vi. 50th Anniversary: Library staff, faculty and students are currently going through the archives. Maybe the two unions could go through the archives, make some sort of poster or presentation?
- vii. ReelWorks Film Festival (around May 1): jointly sponsor film about the history of the labor movement in the schools. Possibly highlight some successful students to talk about how Cabrillo made a difference in their lives.

Volunteers to participate in creating membership activities:
Sarah Albertson, Cate Munch, Debora Bone, Merritt Tucker, Shirley Flores,
Shawn Houghton

IV. Items from the Floor

A. ***Motion approved*** to allocate \$200 from CCFT general funds to for the Social Justice Conference.

B. Save the dates:

- March 16: March in Sacramento for Education
- April 3: CCFT/CCEU Solidarity Event in the evening.